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**LS4VET-model**

**lesson study, vovational education, model**

This project aimed to formulate a model for Lesson Study in the context of Vocational Education and Training (VET). Based on previous activities of the LS4VET project (LS4VET: Lesson Study for VET –Teachers' collaboration for Improving the Quality of Vocational Education and Training; 2020-1-HU01-KA202-078848) (Calleja et al,. 2020; Mewald et al., 2020; Bükki & Gordon Győri, 2020) following needs to be considered when conducting Lesson Study in VET: lesson study (1) should enable deep-collaboration between teachers and stakeholders about challenges they face in their teaching practice; (2) expand their horizons through co-creating VET education with students, collaborating with colleagues, industry-partners and other teams, sectors, educational institutes and countries, (3) which should aim at a better learning culture (collaborative professionalism), (4) which should lead to a better understanding of teacher's students’ learning and what responsive VET-pedagogy is effective for students’ learning, (5) with learning that is disseminated across practices within and across VET-institutions. A synthesis of the conclusions resulted in a LS4VET-model with three main objectives which influence each other constantly during implementing, carrying out and evaluating Lesson Study in VET. The three objectives of Lesson Study in Vet should focus on (1) responsive VET-pedagogy informed by inquiry, (2) Cross-boundary collaboration and learning and (3) of lesson study as a professional development method. We will further elaborate on the objectives and the corresponding LS4VET-model during the symposium presentation.