LS4VET

implementation in the Netherlands

How did we find participants?
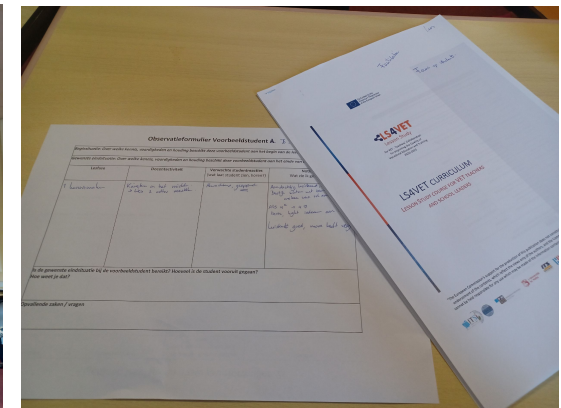
(Karin)

Multiplier event

Demonstrated a mini Lesson Study

Gave an overview in a practical way

Outcome:

Three groups are starting

Multiplier event

Step 1: Introductory game: choose 3 playing cards and introduce yourself

Step 2: We demonstrate 1 interview with 1 participant using the interview form

Step 3: The 5 of us will demonstrate the evaluation interview

Step 4: We formulate the new acquaintance assignment to be carried out

Step 5: We perform the new working form

Step 6: We review the previous steps using the Whiteboard

Pilot and implementation

Who started?

Group 1: 7 people. multiple disciplines, VET: multiple institutions

    (PDG; Pedagogical Didactic Certificate, mandatory for teachers)

Group 2: 4 people. Hospitatlity.

Group 3: 6 people. Economics / administrative, multiple qualification levels

Progress so far

- progress Group 1: four meetings, two were online
- progress Group 2: second meeting
- progress Group 3: first meeting

Setting and commitment

8 meetings

Participants:

- Motivated by the novelty
- For some: Participation is part of teacher qualification

Adjustments & Experiences

- During first pilot there was a wish for 'mid program reflection' – we'll repeat this

- The goal is revised even in the fourth meeting – objective of module 1
  - facilitator adjusted/ guided sessions:
  - Need for simplified tasks with clear goals (less theoretical background and analysis)
  - goals for RL could come from personal and practical experiences of participants
  - this puts the participants in the lead.

- Coming to shared research lesson: tendency to delegate to executing teacher
  - discussion / conversation centers around 'what is your goal / intention / preference ...'

- Diversity in group 1 is a complicating factor as well as potential
  - tendency to gravitate to abstractions to find commonality