



Transnational Meeting

University of Malta
Report PH NÖ

10.-11.11.2022



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Multiplier events

Organization: Holger Stärz & Sabine Zenz (Z9: Center Career Change and Professions)

Pretest: September 2022 (HTL Wiener Neustadt)

Multiplier Event: December 2022 (PH NÖ – Baden)

Target group: Principals and teachers of vocational and technical schools,
school quality managers, local school authority

Agenda: * **LS4VET** – project & goals

- * Introduction to **lesson studies**

- * **LS4VET online course** (report pilot course)

- * Recruit participants for **LS4VET training course**

IO2-A4/IO3-A4: Country plans for the main course (M. Tscherne)

voluntary participation of students of the DATG-programme (BA-level programme for teachers at vocational schools)

Online component - integrative part of the course of all modules

Winter semester 2022


Modules 1 & 2 will be integrated in

- a) Unterrichtsmittel entwickeln (*developing teaching materials*)
- b) Unterricht durchführen und evaluieren (*teaching and evaluating lessons*)
- c) Informations- und Kommunikationstechnologien für den Unterricht (*information and communication technologies for teaching*)

Summer semester 2023

Modules 3 & 4 will be integrated in

- a) *Sustainability*
- b) *Angewandte Informatik (applied computer science)*



practice transfer &
implementation stories
(Holger Stärz & Sabine Zenz)

A4-A1: Collecting “case/implementation stories”

Michael Krebs & Claudia Mewald

PH NÖ Model Mewald & Rauscher, 2018

Title & author

Abstract

Introduction

Theoretical Background

Design

Results

Conclusion

Bibliography

Case Studies in TESOL Edge, 2001

Title & author

Introduction

Situation

Focus

Response

References

Edge, J. (Ed.). (2001). *Action Research. Case Studies in TESOL Practice Series*. Alexandria, Virginia: TESOL.

Mewald, C., & Rauscher, E. (Eds.). (2019). *Lesson Study. Das Handbuch für kollaborative Unterrichtsentwicklung und Lernforschung*. Innsbruck: StudienVerlag.