



# Transnational Meeting

University of Malta  
Report PH NÖ

10.-11.11.2022



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# What happened since the last meeting?

- Curriculum Version 3 based on revised modules — uploaded to Google Drive and LS4VET Platform

[https://drive.google.com/file/d/1HPmzKdqON14aSiL1oPaWmk\\_1laZxIP6w/view?usp=share\\_link](https://drive.google.com/file/d/1HPmzKdqON14aSiL1oPaWmk_1laZxIP6w/view?usp=share_link)

- Toolkit based on revised modules — old documents were moved to “Archive”

[https://drive.google.com/drive/folders/1RRn64rZdaxVdY8fTTx\\_LyFCv9sD7qs4I?usp=share\\_link](https://drive.google.com/drive/folders/1RRn64rZdaxVdY8fTTx_LyFCv9sD7qs4I?usp=share_link)

- Presentation at WALS 2022 conference

[https://www.researchgate.net/publication/363632638\\_Developing\\_assessment\\_literacy\\_in\\_VET\\_through\\_attending\\_to\\_student\\_voice\\_in\\_Lesson\\_Study](https://www.researchgate.net/publication/363632638_Developing_assessment_literacy_in_VET_through_attending_to_student_voice_in_Lesson_Study)

# A4-A1: Collecting “case/implementation stories”

Michael Krebs & Claudia Mewald

## **PH NÖ Model** Mewald & Rauscher, 2018

Title & author

Abstract

Introduction

Theoretical Background

Design

Results

Conclusion

Bibliography

## **Case Studies in TESOL** Edge, 2001

Title & author

Introduction

Situation

Focus

Response

# References

Edge, J. (Ed.). (2001). *Action Research. Case Studies in TESOL Practice Series*. Alexandria, Virginia: TESOL.

Mewald, C., & Rauscher, E. (Eds.). (2019). *Lesson Study. Das Handbuch für kollaborative Unterrichtsentwicklung und Lernforschung*. Innsbruck: StudienVerlag.