## LESSON STUDY FOR VET

Teachers' Collaboration for Improving the Quality of Vocational Education and Training

2020-1-HU01-KA202-078848

## LS4VET final conference

## 2 June 2023

**Multiplication event** 

The final conference of the Erasmus+ international project *Lesson Study for VET - Teachers' Collaboration for Improving the Quality of Vocational Education and Training* was held on 2 June 2023 at the Faculty of Education and Psychology of ELTE, with the participation of nearly 70 participants, organized by the Institute of Intercultural Psychology and Pedagogy as project coordinator.

The final conference was attended by all project partners (as part of the final partner meeting): representatives of the Universita ta Malta and the Institute of Tourism Studies from Malta; the University of Applied Sciences (Utrecht) and Stichting Landstede from the Netherlands; the Pädagogische Hohcschule (Niederösterreich) and HTL Wr. Neustadt from Austria, and the Hungarian partners, ITStudy Hungary Ltd. and BMSZC Neumann János Informational Technology Technicum.



The conference was also attended by teachers and school leaders who have participated in the LS4VET course organised as part of the project, as well as representatives from a number of Hungarian VET institutions, schools and professional agencies. Katalin Zoltán, Chief Government Advisor to the Ministry of Culture and Innovation, and Viktoria Füzes from the Tempus Public Foundation, the Hungarian National Agency of the Erasmus+ programme, were among the participants. Participants came from all over Hungary, including Balassagyarmat, Balatonfűzfő, Dunaújváros, Eger, Győr, Gyula, Körmend, Makó, Mátészalka, Nyíregyháza, Pápa, Szeged, Szentendre, Szigetszentmiklós and Tatabánya.

The conference was opened by Dr. Balázs Aczél, Deputy Dean for Science and International Affairs of the ELTE PPK, and Dr. János Győri, Professor of the Institute of Intercultural Psychology and Pedagogy, ELTE PPK and the leader of the project. Katalin Zoltán, Chief Government Advisor, spoke about how the project is linked to the policy objectives of the development of vocational education and training in Hungary. She was followed by Dr András Benedek, Professor Emeritus of the Budapest University of Technology, who gave a presentation on the continuous professional development of teachers in VET. The third speaker was Dr János Győri, who presented the history of Lesson Study, its theoretical and practical foundations, its international spread and the issues of its adaptation to the field of vocational education and training.





Az Európai Bizottság által e kiadvány elkészítéséhez nyújtott támogatás nem jelenti a tartalom jóváhagyását, amely kizárólag a szerzők véleményét tükrözi, és a Bizottság nem tehető felelőssé a benne foglalt információk bármilyen felhasználásáért. Afterwards, our foreign partners and Dr. János Győri from Hungary gave presentations on how the LS4VET course developed within the project has been adapted and implemented and how Lesson Study works in their respective countries.

During the coffee break, the participants could learn more about the goals, process and results of the Lesson Studies conducted by five Hungarian and one Austrian LS4VET team in poster presentations.

In the second half of the conference, two rounds of 15-minute discussions were held in a world café at 10 tables, grouped around 10 broad themes, to discuss the LS4VET experiences. Some of these themes were:



• How we chose and how to choose a research topic for a Lesson Study?

• What we learnt and what can be learnt from Lesson Study?

• How can VET school leaders effectively support Lesson Study?

• How we supported and how can VET school leaders effectively support Lesson Study?

How to sustain Lesson Study in a VET school?

At the end of the conference, the project leader presented

certificates of participation to the Hungarian LS4VET teams from the Öveges József Technicum of Veszprém Vocational Centre from Balatonfüred; Harruckern József Technicum, Vocational School and Dormitory of Gyula Vocational Centre from Gyula; Győr Vocational Centre - Gyula Krúdy Tourism and Hospitality Industry Technicum; the Alföldi Vocational Centre Galamb József Agricultural Technicum and Vocational School from Mako; and the Budapest Complex Vocational Centre Erzsébet Királyné Beauty Technolcum and the project partner Budapest Technical Vocational Centre Neumann János Information Technology Technicum.

The numerous positive feedbacks clearly indicate that the final conference of the LS4VET project was a success.

