



Budapest Meeting

2-3 June 2023

LS4VET in Malta



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CPD in Lesson Study for VET



LS4VET



www.clestum.eu/cpd

LS4VET

Date, Duration and Format

Starting date

Nov 2022 for most groups led independently by 3 tutors

Course duration

Varied (3 months: November 2022 to March 2023)

Format

Blended (mostly online with synchronous and asynchronous sessions)
Closing event planned for 8th June 2023



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Current participants

5 Groups – 14 Participants

11 teachers, one head of department and two education officers

Lesson focus

1. Food preparation
(Cuts using knives and blades)
2. Beverages and services (Glassware)
3. Hospitality (Mediterranean food)
4. Applied Sciences (Climate change)
5. IT (Networking Protocols)

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LS course adaptations

Module 1: Self-driven

- One meeting with tutor followed by a series of online meetings and email communications among participants
- Integrated elements of tasks 4.1 and 4.2 into task 6
- Task 6 was adapted into a more guided template
- Offered a template for task 6
- Provided extra guidance on how to do tasks 5.1 and 5.2
- Gave assessment submissions details of the 4 main tasks

Module 2: Tutor-led

- A series of online weekly meetings with tutor
- Participants have in-between meetings at school or online
- Had to amend tasks (e.g.: Task 1-3)
- Offered a template for the lesson plan
- Assessment based on a portfolio that includes research lesson plan, student profiles, observation sheet and individual reflection

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Successes – Learning arising from ...

For participants

1. an innovative and collaborative lesson planning experience that supported professional growth
2. an opportunity to work and learn with educators across different roles (e.g.: teachers, HoDs and EOs), different schools and different VET areas/subjects
3. bringing VET theory into practice through the use of new pedagogical tools and approaches

For project members

1. learning about VET and to lead lesson study in VET
2. adapting materials and taking up roles to support educators
3. co-designing the LS4VET PD with international partners



Suggestions for improvement

- Limit workload related to reading materials and the number of required tasks within each module
- Offer guidelines with respect to what participants need to do, particularly when this is a first LS experience
- Flexibly structured LS model so that it can be adapted (e.g.: offered online or blended) according to country/school context and the particular group
- Involve a school leadership team member in the LS, who can then gain the experience to be able to lead a second LS or encourage this type of collaboration