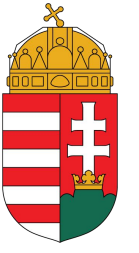


KULTURÁLIS
ÉS INNOVÁCIÓS
MINISZTERIUM

Connections of the Project Lesson Study for VET to the Hungarian VET policy developments





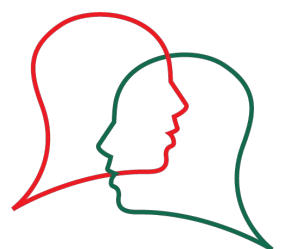
Initial Vocational Education and Training

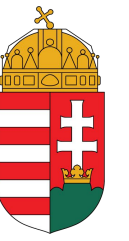
Vision

- Master of their own field of profession
- Attractive, flexible, inspiring learning and training environment.
- „Good school”

Mission

- Resilience, awareness, cooperation

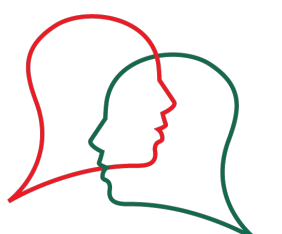




Strategic indicators in IVET

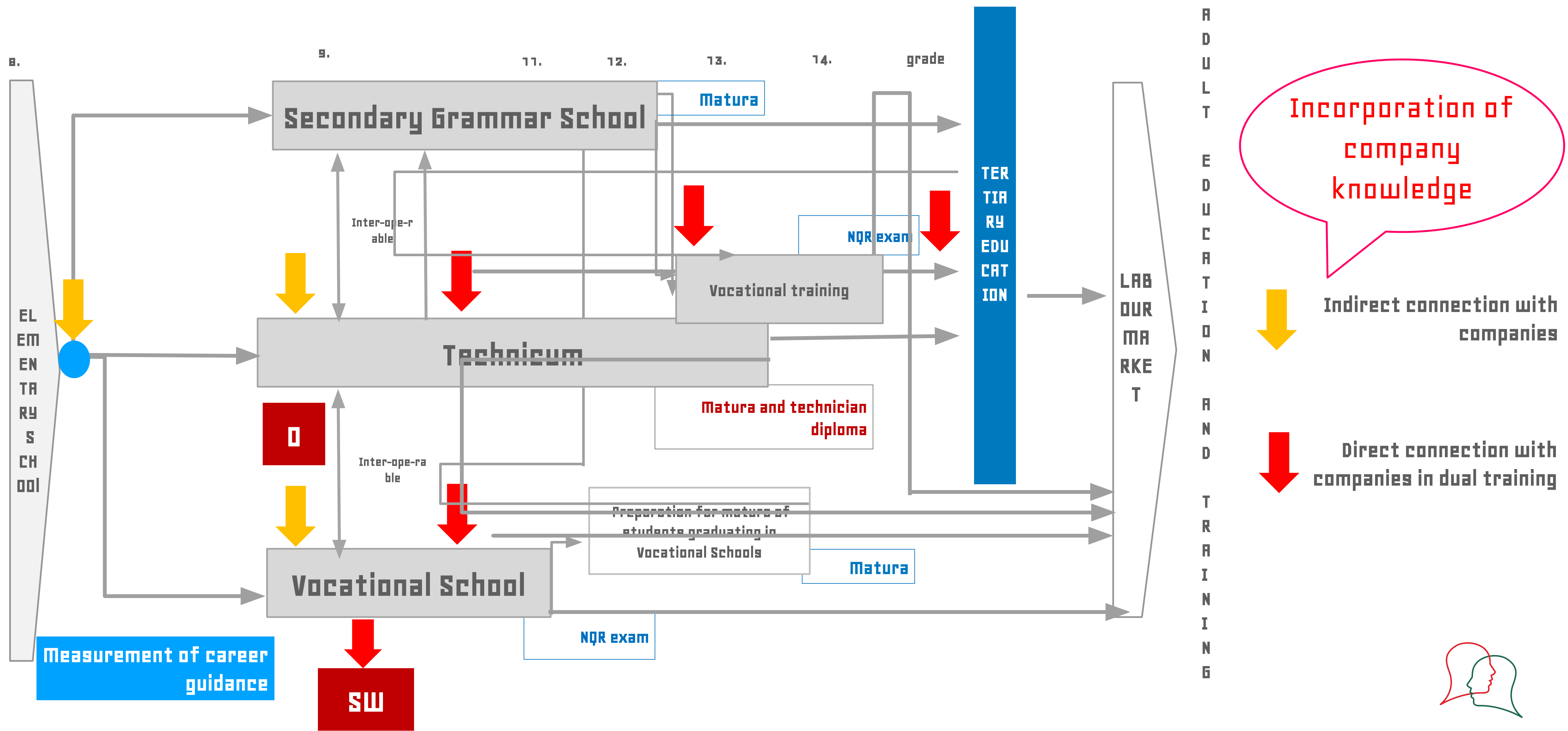
Attractive, flexible, inspiring learning environment, trainers of high professional level, motivated pupils.

	Goal	Main indicators	Sub indicators
1	IVET levels up in its system to the world's best systems	Number of 'Champion' VET Schools	<ul style="list-style-type: none"> • Rate of Higher Education enrolment [from IVET] • Employment skills match • Mobility rate
2	All young people under 35 having at least 1 VET qualification by 2030	Wage advantage of VET Qualified Population	<ul style="list-style-type: none"> • LM advantage of Technicians graduates • Employment rate of IVET graduates • Enrolment rate of graduates of Workshop School
3	Adult training responsive to LM needs	Labour Market flexibility	<ul style="list-style-type: none"> • Employment rate of adult training graduates • Number of adults in training based upon Memorandum of Understanding with foreign countries





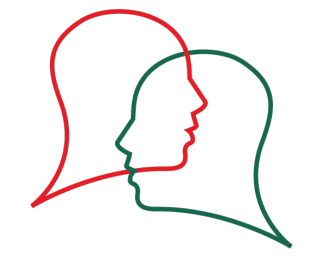
The new VET system: from the view of the labour market stakeholders



Incorporation of company knowledge

Indirect connection with companies

Direct connection with companies in dual training



Learning and Training Outcomes in IVET



Training Outcomes and Programme Requirements

4 new TOs and PRs

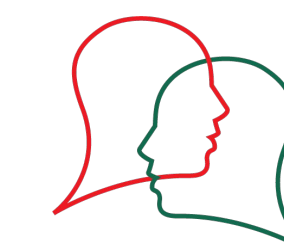
- Pedagogical assistant
- Nurse (basic level, assistance)
- Infant and child carer
- Hybrid and electronic car mechatronician

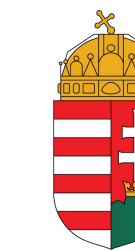
Ongoing modifications

- Evaluation of legal appropriateness, precisions, technical modifications to support interactive training tasks

Planned modifications

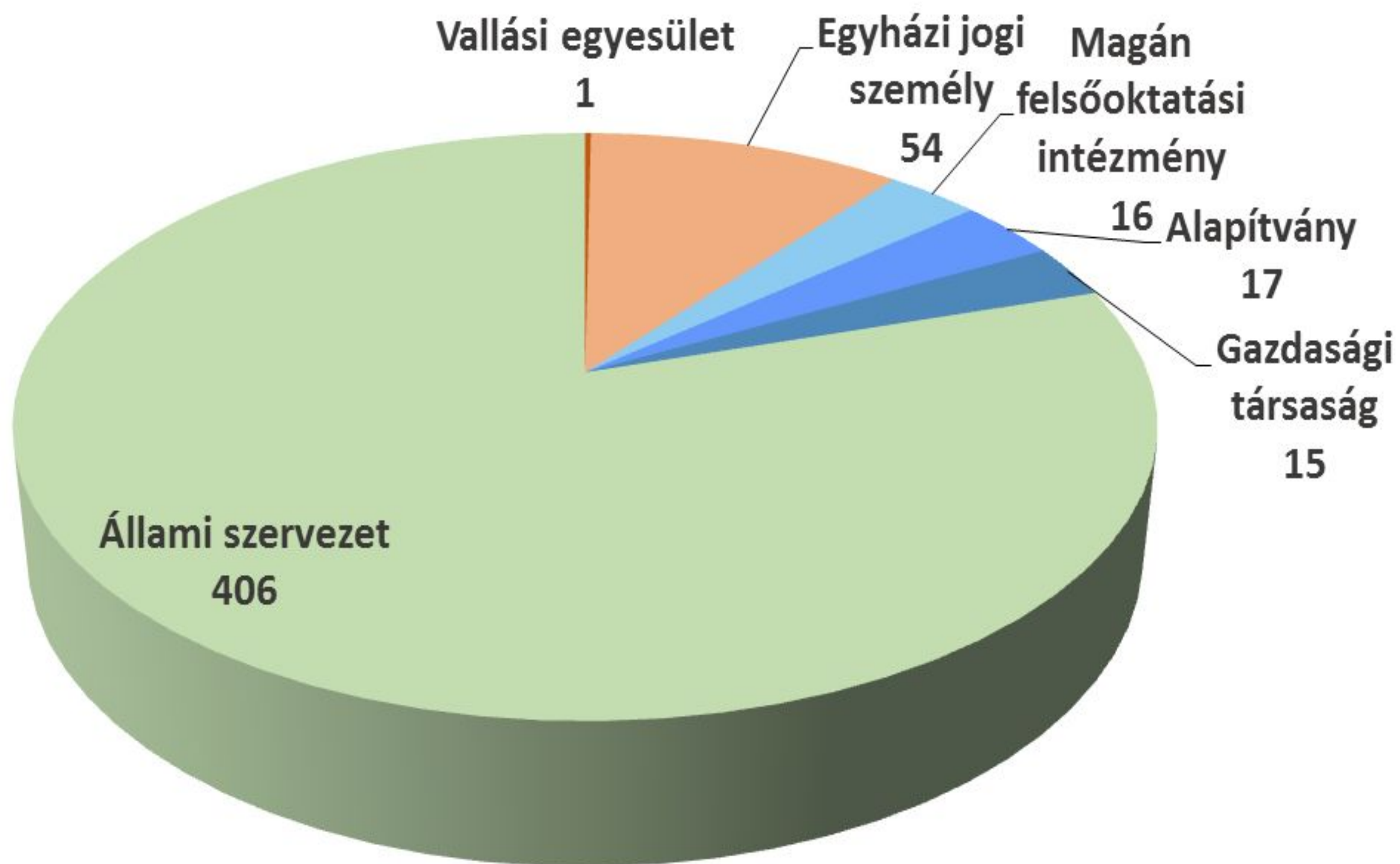
- Detailed evaluation, further modifications, training content changes
- **Green skills**



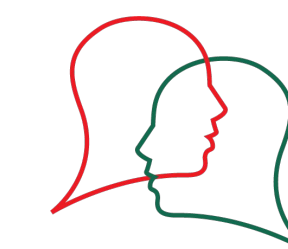


IVET Schools per Maintainer

IVET inTechnikums and VET schools



Maintainer type	Number of maintainer	Number of school	Number of pupils	Pupil rate (%)
State organisation	4	406	219 578	79,2%
Church legal entity	27	54	20 748	7,5%
Private HE institution	9	16	8 473	3,1%
Foundation, economic entity	28	32	11 520	4,2%
Church association	1	1	411	0,1%
Total	69	509	260 730	
State orgaisation				
Ministry of Agriculture		55	16 645	
Ministry of Interior		2	488	
Ministry of Defence		1	138	
Ministry of Culture and Innovation		348	202307	
Total		406	219 578	

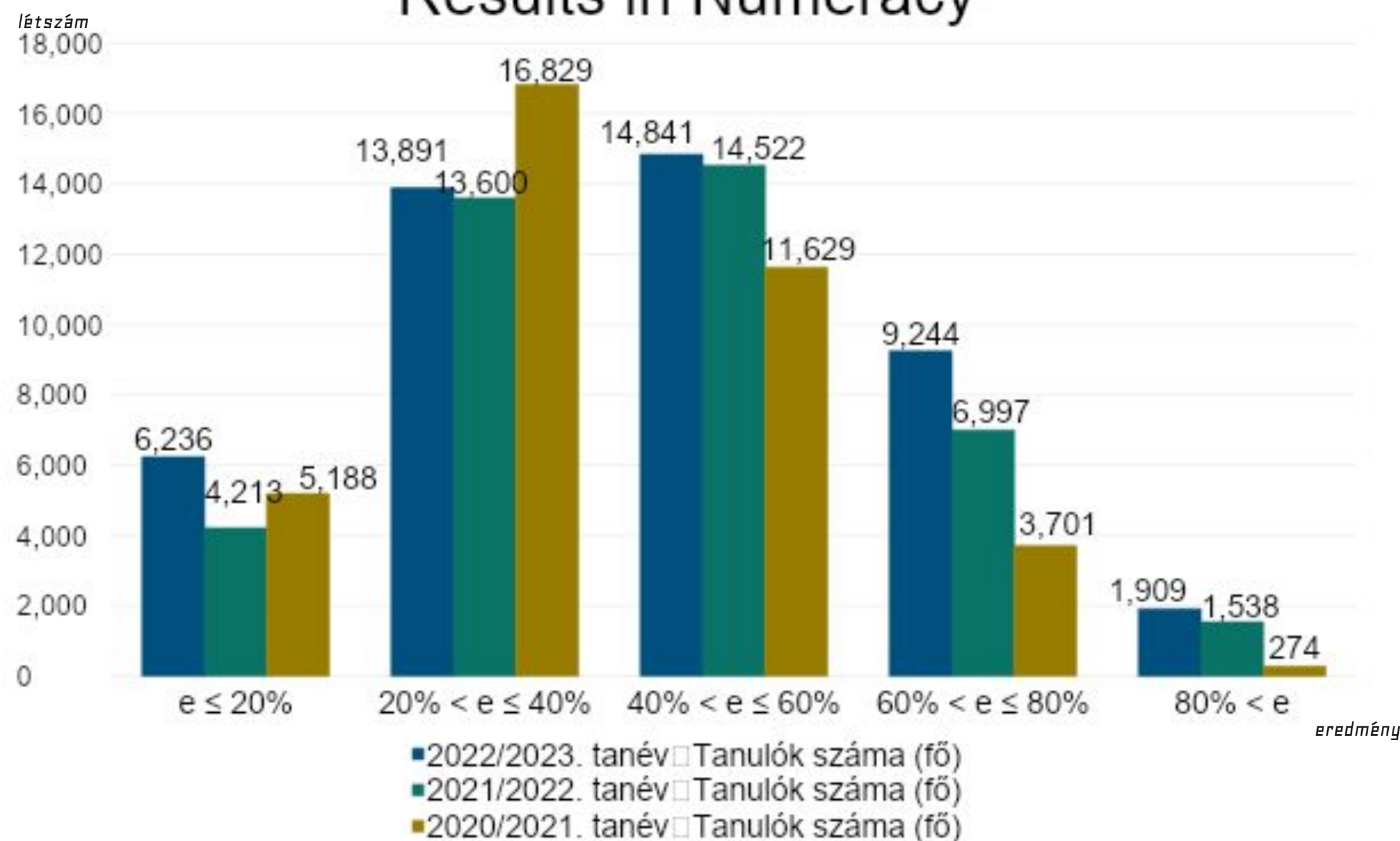


Pupils' possibilities for Development

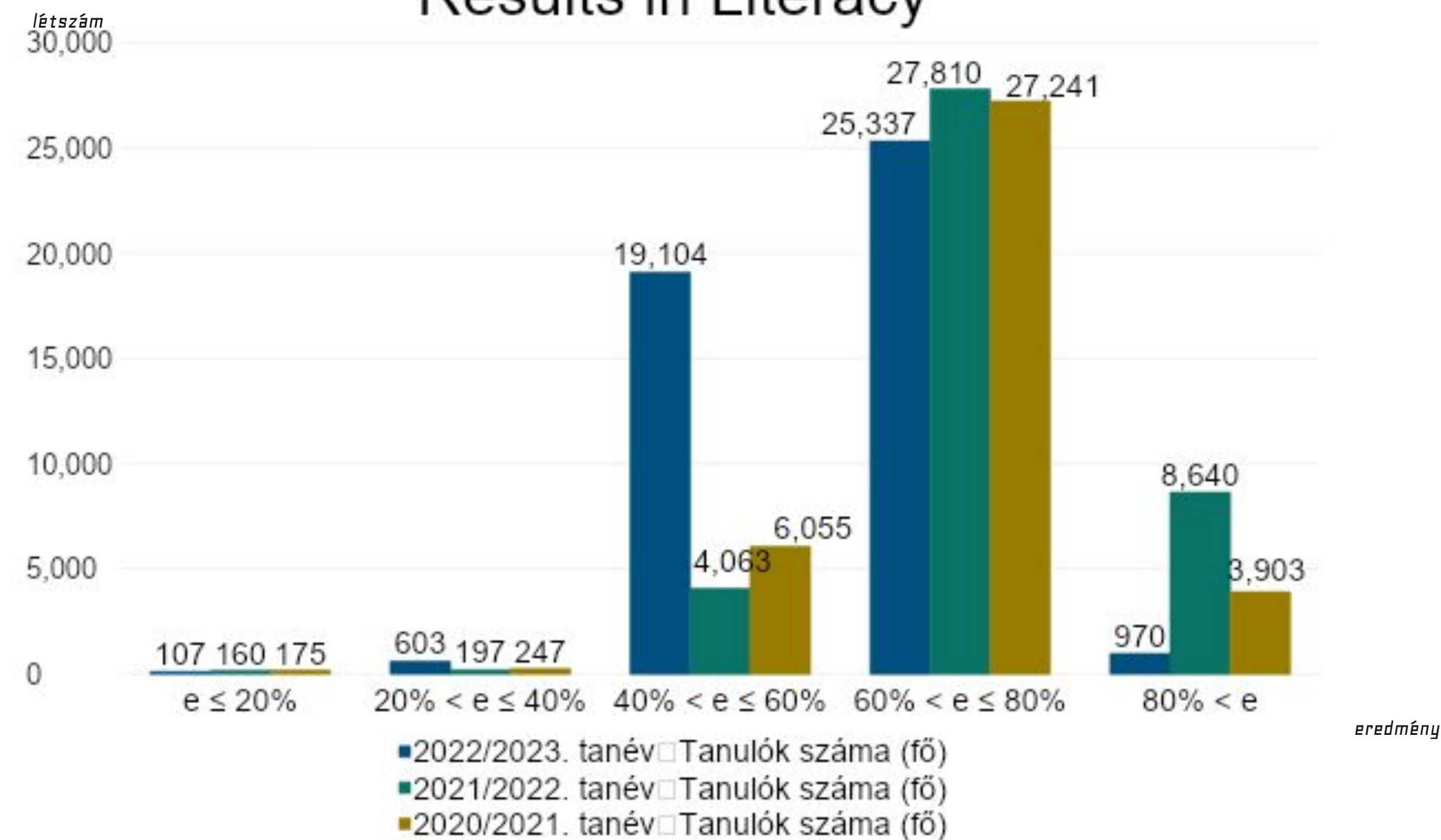


Basic skills assessment between 2020 and 2022

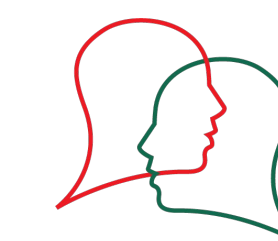
Results in Numeracy



Results in Literacy

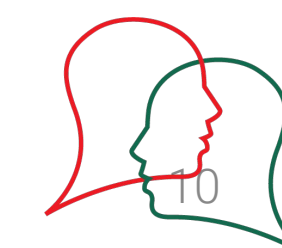
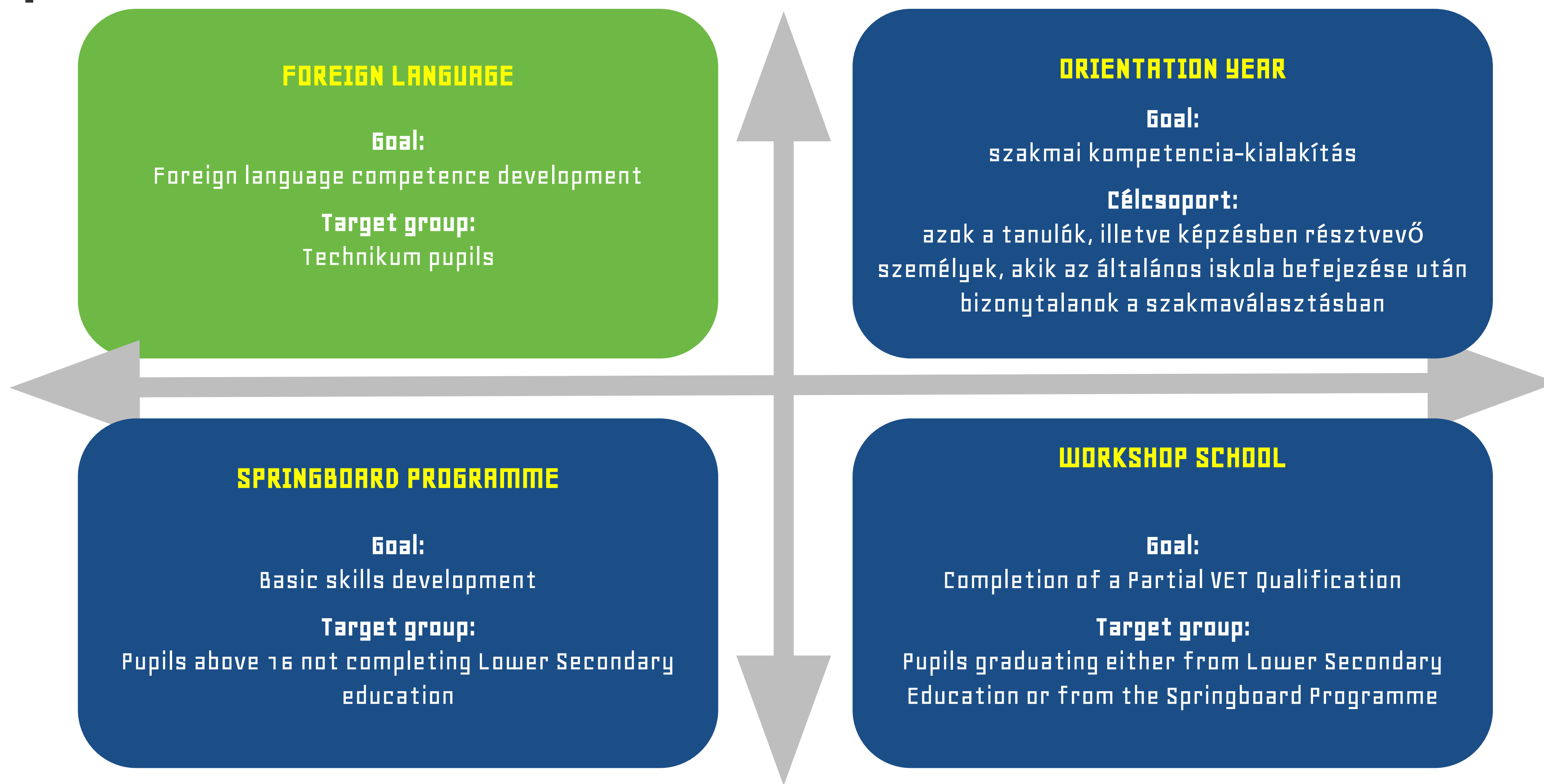


Source: NOVETAL





Preparatory years in IVET





Results of the flexible learning pathways

Goal: offer in each VET Centre



School years	ORIENTÁCIÓ			DOBBANTÓ			MŰHELYISKOLA		
	2020/2021	2021/2022	2022/2023	2020/2021	2021/2022	2022/2023	2020/2021	2021/2022	2022/2023
Number of VET Centres launching the programmes	18	19	18	32	31	33	13	35	35
Number of schools launching the programmes	22	25	25	45	48	54	14	58	54
Total number of pupils	248	325	187	514	582	553	128	939	719
Number of Drop-outs	23	45		114	172		14	227	
Drop-out rate [%]	9	14		22	25		11	24	

October 1st 2022

