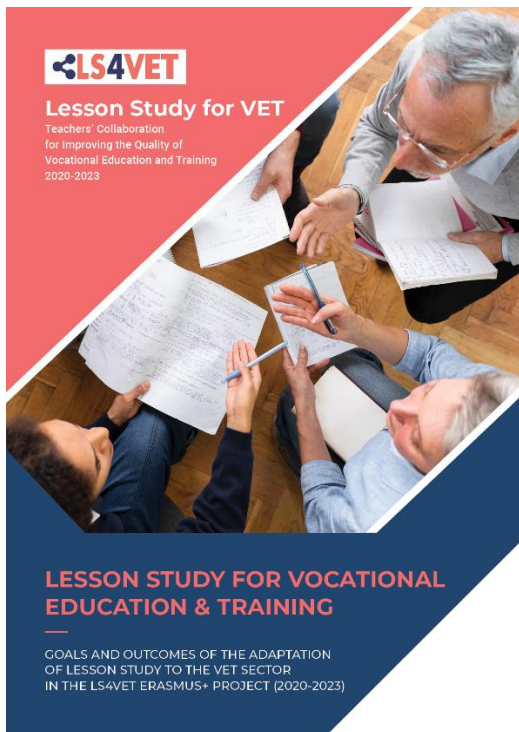


LS4VET project eBook

INTELLECTUAL OUTCOME 4 2020-1-HU01-KA202-078848

LEAD PARTNER: Eötvös Loránd University (Coordinator)

IO4: The LS4VET project eBook



The fourth and final intellectual outcome of the LS4VET project was the creation of an electronic publication in four languages (English, Hungarian, German and Dutch), which provides a broad overview of the drivers, main objectives and outcomes of adaptation of Lesson Study as an approach to teacher professional development to the sector of vocational education and training (VET).

This eBook was designed and written with the intention to address a diverse target group, including VET teachers, VET school leaders, VET decision-makers and policy-makers at various (school, region, country) levels as well as researchers and teacher educators. The LS4VET project ebook includes the following content:

- **Chapter 1** presents the rationale, the theoretical background, and the goals and principles of the LS4VET Model, which defined the framework for our adaptation.
- **Chapter 2** includes descriptions of the LS4VET course as it was adapted and implemented in the four partner countries (Austria, Hungary, Malta and the Netherlands). The national curricula and course content are published in the LS4VET course ebooks, available here.
- **Chapter 3** involves two selected case stories from each partner country, written mainly by the LS4VET teams themselves, based on a common template designed by the LS4VET partnership.
- **Chapter 4** presents country analyses of the experiences of Lesson Studies carried out in each partner country, followed by a brief comparison of the similarities and differences across these four countries.
- **Chapter 5** offers policy recommendations by the LS4VET partners addressed to various levels of policy-makers (school, region and country).

Design and Creation

The eBook design was created by the IO4-A2 core partner ELTE and it was discussed with the partnership at the



This project has been funded with support from the European Commission. This publication [communication] reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

Utrecht partner meeting in February 2023. The first chapter of the eBook is an edited re-publication of the IO1 final report about the LS4VET Model, the theoretical framework the partnership developed to guide the creation of the LS4VET course and the implementation of the pilots. Due to an amendment of the project's work plan in the first year, the partnership created separate eBooks that publish (the national versions of) the LS4VET course curriculum and learning content. Therefore, we decided to include in the project eBook only a short description of the adaptation and implementation of the LS4VET course in the four partner countries.

The case stories published in the project eBook were written by either the LS4VET teams themselves or their facilitators, based on a uniform template. The template was drafted by the IO4-A1 core partner PH NÖ and discussed and finalised with the expert partners. In Hungary, writing these case stories was integrated into Module 3 of the LS4VET course and the Hungarian teams' case stories are also available on the project website [here](#).

The final two chapters of the LS4VET project eBook contain analyses of the Lesson Studies conducted by the VET teachers who participated in our project both from the partner and other VET schools. Each country report written by the expert partners (ELTE, PH NÖ, UM and UAS) begins with a short description of the national VET system that describes the context for the following analyses as well as the country-specific policy recommendations in Chapter 5. The analyses are structured around the three main goals of the LS4VET Model: (1) Developing adaptive teachers through inquiry, related to which we analyse the rationale and nature of the research goals adopted set by the LS4VET teams; (2) Cross-boundary collaboration and learning, where we examine the LS4VET teams' composition, collaboration within the teams and with knowledgeable others, and the learning resulting from their boundary crossings; and finally, (3) Sustainability, related to which we explore the participating VET teachers' intentions and measures for continuing to do Lesson Studies. In the final chapter, we formulated policy recommendations for each project country, based on our experiences in the project, about how we think school leaders and policy-makers could effectively support VET teachers to do Lesson Studies based on the LS4VET Model.

The LS4VET project final conference

The final conference of the project was held on 02.06.2023 at the Faculty of Education and Psychology of ELTE, with the participation of nearly 70 participants. In addition to the Austrian, Dutch, Hungarian and Maltese project partners, who participated in the conference as part of our last project meeting, the event was attended by representatives of LS4VET teams (VET teachers and school leaders) who participated in the LS4VET courses as well as teachers, school leaders, teacher educators and education officers from a number of Hungarian VET schools, vocational centres and professional agencies.

The conference was opened by Dr. Balázs Aczél, Deputy Dean for International Affairs of the ELTE PPK. Following his welcome speech, Katalin Zoltán, Senior Government Advisor to the Minister of Culture and Innovation, and Dr. András Benedek, Professor Emeritus of the Budapest University of Technology and Economics, discussed the national policy and international scientific context of the project in their presentations. Dr. János Győri, professor of ELTE PPK and project leader, then presented the method of Lesson Study and its adaptation in our project. This was followed by the project partners presenting their own activities and their outcomes in the project. In the second half of the conference, a world café was organised to discuss specific aspects of LS4VET with all participants in an informal way, organised along 10 key themes, such as teacher professional learning, the role of school

leadership o sustainability.



At the conference, the Lesson Studies of Hungarian LS4VET teams and an Austrian team were also presented to the audience through posters that summarised the main objectives, context and outcomes of their work. The electronic versions of these posters are available [here](#).