**LSRL-report**

|  |  |  |  |
| --- | --- | --- | --- |
| Title/topic and/or research question(s): *enter title and/or research question/s* | | | |
| Objectives: *describe which competence/s, function/s, skill/s, or strategy/ies are expected to be acquired* | | | |
| Author(s): *who developed the Lesson Study research lesson/s (LSRL) & materials* | | Observer / observers: *who observed the implementation of the LSRL* | |
| Instructor (s): *who implemented the LSRL plan & materials* | | Reflection (date, person, instrument): *who was present at the joint reflection meeting, what instruments of reflection were used* | |
| Version:*#*  *which version of the materials or LSRL were used* | *Date: when the implementation took place* | *Place: where the implementation took place* | *Context: who used the materials and learning opportunities prompted by the LSRL plan (target group, group size ...)* |
| **Starting competence** | | | |
| General | Learner A | Learner B | Learner C |
| *which competences are expected to exist in order to use the LSRL as intended; which problems are expected; if applicable, which diagnostic tools are to be used* | *the competences the learner has already acquired; specific problems that are known / expected* | *the competences the learner has already acquired; specific problems that are known / expected* | *the competences the learner has already acquired; specific problems that are known / expected* |
| **Target competence (anticipated)** | | | |
| General | Learner A | Learner B | Learner C |
| *what skills/abilities should be available after the LSRL; what tools are used to identify those skills/abilities; which common problems are known / expected* | *the learner’s competences after the LSRL; known problems to be tackled* | *the learner’s competences after the LSRL; known problems to be tackled* | *the learner’s competences after the LSRL; known problems to be tackled* |
| **Target performance (anticipated)** | | | |
| General | Learner A | Learner B | Learner C |
| *which performance is expected to be observed during the LSRL; which diagnostic instruments will be used* | *which performance is expected be observed* | *which performance is expected to be observed* | *which performance is expected to be observed* |
| **Observed performance** | | | |
| General | Learner A | Learner B | Learner C |
| *the performance to be observed; anticipated problems during observation; criteria to evaluate performance (if possible)* | *performance observed* | *performance observed* | *performance observed* |
| Necessary changes in the material: *what should be adapted/changed and why* | | | |
| Necessary changes in the Research Lesson: *what should be adapted/ changed and why* | | | |
| Remarks: *additional information* | | | |