# Title and author(s)

Choose an engaging title for your case story. It should not be longer than 25 words and it may include information about the topic of your Lesson Study (LS) and the target group. You may also add a sub-title which should not exceed 10 words. The case story of 3-5 pages (not more than 2500 words) can be written by several or all members of a LS-team or individually. If the case story is authored by a team, the last section should contain individual reflections.

Examples:

*PrimarWebQuests in EFL education in primary school  
Parkouring in physical education in lower secondary education*

## Introduction

In your introduction you give background information about your LS and its “big” goals. It is good if it presents a frame within which the rest of your case story will be developed.

Guiding question:

* What were the main objective(s) and the key topic(s) of your LS?
* What was the rationale for the "big" goals of your LS and why did you choose this goal and topic?
* What key theoretical considerations did you take in mind?

## Situation and process

In this part, you can describe your context and the process of the LS.

Guiding questions:

* Who were the participants (LS-team, students and school type, knowledgeable others/facilitators)?
* How were the collaboration in the LS-team and the process organised?

## Focus

This part explains what you wanted to find out in your LS. It addresses key issues about the topic and the kind of learning you wanted to develop.

Guiding questions:

* What kind of learning did you want to achieve?
* How did you observe learning and collect feedback about successful learning and/or barriers from students?

## 

## Response

Your response summarises your major findings with a reflective notion. It provides impulses for new developments and gives teachers ideas for further LS in this area of interest.

Guiding questions:

* What were your major findings about learning in this LS?
* What findings from your LS would be most important for other teachers interested in your LS topic?

## The Lesson Study journey

In this part, team members may write or discuss their individual or team experience with LS in VET. Summaries or video-recordings of key thoughts and reflections about their participation in the LS-collaboration and the professional learning they achieved through LS will be collected in this part by one or more team member(s) or the LS- knowledgeable other(s)/facilitator(s).

Guiding questions for writing or individual/group interviews:

* What was your personal experience of the LS in general and its process?
* What do you consider the most important take-away from this LS?
* How did LS in VET contribute to your own professional development?
* What would your next goals for your professional development through LS be?